

ACGME Competencies and UNMC Scholarly Activities

UNMC Graduate Medical Education: Meeting the ACGME Core Competencies

Competency	Definition	UNMC GME
Professionalism	CPR IV.B.1.a) : Residents/Fellows must demonstrate a commitment to professionalism and an adherence to ethical principles.	<ul style="list-style-type: none"> • COPIC • Annual Compliance Training (Apollo) • Excellence for Building Cultural Differences (annual compliance - Canvas) • HIPAA (annual compliance -Canvas) • Title IX (Orientation and annual compliance - Canvas) • Student Mistreatment (Orientation and annual compliance - Canvas) • Residents as Teachers (Orientation) • Program-specific initiatives and training
Patient Care & Procedural Skills	CPR IV.B.1.b) : (1) Residents/Fellows must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. (2) Residents/Fellows must be able to perform all medical, diagnostic, and surgical procedures considered essential for the area of practice.	<ul style="list-style-type: none"> • Annual Compliance Training (Apollo) • Zero Harm (Orientation) • Institutional Quality Goals/Patient Safety (Orientation) • Infection Control (Orientation) • Program-specific initiatives and training
Medical Knowledge	CPR IV.B.1.c) : Residents/Fellows must demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social behavioral sciences, as well as the application of this knowledge to patient care.	<p>Program initiatives and training to include</p> <ul style="list-style-type: none"> • In-training examinations • Journal club • Specialty-specific curricula
Practice Based Learning & Improvement	CPR IV.B.1.d) Residents/Fellows must demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning.	<p>Program initiatives and training to include</p> <ul style="list-style-type: none"> • Self evaluations • M&M conferences • Journal club

Interpersonal & Communication Skills	CPR IV.B.1.e) Residents/Fellows must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.	<ul style="list-style-type: none"> • COPIC • Annual Compliance Training (Apollo) • Excellence for Building Cultural Differences (annual compliance - Canvas) • Zero Harm (Orientation) • Residents as Teachers (Orientation) • IHI Module - Teamwork and Communication (onboarding requirement) • Program-specific initiatives and training
Systems Based Practice	CPR IV.B.1.f) Residents/Fellows must demonstrate an awareness of and responsiveness to the larger context and system of health care, including the social determinants of health, as well as the ability to call effectively on other resources to provide optimal health care.	<ul style="list-style-type: none"> • COPIC • Annual Compliance Training (Apollo) • Zero Harm (Orientation) • Institutional Quality Goals/Patient Safety (Orientation) • ResQ (regular GME meeting) • IHI Modules: <ul style="list-style-type: none"> o Introduction to Patient Safety o Responding to Adverse Events o Root Cause Analyses and Actions o Achieving Total Systems Safety o Teamwork and Communication (onboarding requirement) • Program-specific initiatives and training

UNMC Graduate Medical Education: House Officer Scholarly Activity

The GME Office that has created multiple resources to promote scholarly activity for residents and their involved faculty mentors. The GME Office offers the following resources to promote scholarly activity for residents/fellows and their involved faculty members:

1. GME Patient Safety/Quality Improvement/Disparities Research Collaborative: This Research Collaborative promotes research in various aspects related to patient safety, quality improvement and addressing disparities in health care. The Collaborative consists of the Associate Dean, a Ph.D in statistics and two Master's level statisticians. All of them possess significant experience in clinical research and help residents with: study design, methodology, statistical support, data acquisition, IRB approval, abstract and manuscript preparation. The Collaborative meets every Tuesday to help residents with research.
2. GME Educational Research Collaborative: This Research Collaborative promotes research in various aspects related to medical education. The Collaborative consists of the Associate Dean, and MD, Ph.D in education. Both of them possess significant experience in educational research and can help with: study design, methodology, statistical support, data acquisition, IRB approval, abstract and manuscript preparation. The Collaborative meets every Wednesday to help residents with research.
3. Annual GME Research Symposium: This campus-wide event provides the opportunity for

residents/fellows to present their research abstracts

4. **Graduate Medical Education Research Journal (GMERJ)**: This peer-reviewed journal was started on our campus to provide an avenue for the house officers to publish their scholarly activity. Started in 2019 (with DOI), the journal has provided a good platform for residents/fellows to publish their articles.

Davis Global Center Resource for GME Programs

The Dr. Edwin G. & Dorothy Balbach Davis Global Center (Davis Global Center) is a highly advanced clinical simulation facility purposefully designed to promote simulation-based training for all health professionals and foster the practice of safe patient care in highly-functioning and effective interprofessional teams. The 192,000 sq.ft. center is spread out over five distinct floors with each floor focusing on a specific domain such as cognitive and psychomotor domains etc. This creates a safe, highly effective and innovative training environment that benefits all health professionals in training and in practice.

The Davis Global Center is one of the world's largest simulation center with some of the most advanced simulation technologies in the world that help with house officer training in all the domains ranging from cognitive, psychomotor, affective and team-based training.

Add additional information about how your program uses the space

Web site: [Davis Global Center](#) | [iEXCEL](#) | [University of Nebraska Medical Center \(unmc.edu\)](#)

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